Electricity and New Energy

Three-Phase AC Power Circuits

Student Manual

86360-00
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Safety and Common Symbols

The following safety and common symbols may be used in this manual and on the equipment:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
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<tbody>
<tr>
<td><img src="image" alt="DANGER" /></td>
<td><strong>DANGER</strong> indicates a hazard with a high level of risk which, if not avoided, will result in death or serious injury.</td>
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<td><strong>WARNING</strong> indicates a hazard with a medium level of risk which, if not avoided, could result in death or serious injury.</td>
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<tr>
<td><img src="image" alt="CAUTION" /></td>
<td><strong>CAUTION</strong> indicates a hazard with a low level of risk which, if not avoided, could result in minor or moderate injury.</td>
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<td><img src="image" alt="CAUTION" /></td>
<td><strong>CAUTION</strong> used without the <strong>Caution, risk of danger</strong> sign, indicates a hazard with a potentially hazardous situation which, if not avoided, may result in property damage.</td>
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<td><img src="image" alt="Caution, risk of electric shock" /></td>
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<td><img src="image" alt="Caution, hot surface" /></td>
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<td><img src="image" alt="Caution, risk of danger" /></td>
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<td>Notice, non-ionizing radiation</td>
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<td><img src="image" alt="Direct current" /></td>
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<td><img src="image" alt="Alternating current" /></td>
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<td><img src="image" alt="Three-phase alternating current" /></td>
<td>Three-phase alternating current</td>
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<td><img src="image" alt="Earth (ground) terminal" /></td>
<td>Earth (ground) terminal</td>
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# Safety and Common Symbols

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<th>Description</th>
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<tr>
<td><img src="image" alt="Symbol" /></td>
<td>Protective conductor terminal</td>
</tr>
<tr>
<td><img src="image" alt="Symbol" /></td>
<td>Frame or chassis terminal</td>
</tr>
<tr>
<td><img src="image" alt="Symbol" /></td>
<td>Equipotentiality</td>
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</tr>
<tr>
<td><img src="image" alt="Symbol" /></td>
<td>Off (supply)</td>
</tr>
<tr>
<td><img src="image" alt="Symbol" /></td>
<td>Equipment protected throughout by double insulation or reinforced insulation</td>
</tr>
<tr>
<td><img src="image" alt="Symbol" /></td>
<td>In position of a bi-stable push control</td>
</tr>
<tr>
<td><img src="image" alt="Symbol" /></td>
<td>Out position of a bi-stable push control</td>
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</tbody>
</table>
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Preface

The production of energy using renewable natural resources such as wind, sunlight, rain, tides, geothermal heat, etc., has gained much importance in recent years as it is an effective means of reducing greenhouse gas (GHG) emissions. The need for innovative technologies to make the grid smarter has recently emerged as a major trend, as the increase in electrical power demand observed worldwide makes it harder for the actual grid in many countries to keep up with demand. Furthermore, electric vehicles (from bicycles to cars) are developed and marketed with more and more success in many countries all over the world.

To answer the increasingly diversified needs for training in the wide field of electrical energy, the Electric Power Technology Training Program was developed as a modular study program for technical institutes, colleges, and universities. The program is shown below as a flow chart, with each box in the flow chart representing a course.
Preface

The program starts with a variety of courses providing in-depth coverage of basic topics related to the field of electrical energy such as ac and dc power circuits, power transformers, rotating machines, ac power transmission lines, and power electronics. The program then builds on the knowledge gained by the student through these basic courses to provide training in more advanced subjects such as home energy production from renewable resources (wind and sunlight), large-scale electricity production from hydropower, large-scale electricity production from wind power (doubly-fed induction generator [DFIG], synchronous generator, and asynchronous generator technologies), smart-grid technologies (SVC, STATCOM, HVDC transmission, etc.), storage of electrical energy in batteries, and drive systems for small electric vehicles and cars.

Do you have suggestions or criticism regarding this manual?

If so, send us an e-mail at did@de.festo.com.

The authors and Festo Didactic look forward to your comments.
About This Manual

Three-phase ac power is one of the most common forms of electric power distribution worldwide. Many countries use three-phase ac power for power distribution since it is simpler, cheaper, and more efficient than single-phase ac power. Although most homes and small buildings are wired for single-phase ac power, they tap power off basic three-phase power distribution lines.

Three-phase ac power has a number of advantages over other means of power distribution. The main advantage is that, since the phase currents of three-phase power cancel each other out, it is possible to reduce the size of the neutral wire or to eliminate it altogether. This means that three-phase power lines can deliver more power for a given equipment weight and cost. Three-phase power systems also yield a more constant power transfer, which reduces the vibrations observed when motors and alternators (especially large ones) are connected to the system. Although it is possible for a polyphase power system to have more than three phases, three-phase power is the type of polyphase system having the lowest number of phases to exhibit the advantages mentioned above. Power distribution systems having a higher number of phases are for the moment simply too complex and costly to justify their common use.

This manual, *Three-Phase AC Power Circuits*, teaches the basic concepts of three-phase ac power. The student is introduced to the two basic types of three-phase circuit connections: the wye (star) and delta configurations. The student learns how to calculate phase and line voltages, phase and line currents, phase balance, etc. The student then learns how to measure power in three-phase circuits using the two-wattmeter method as well as how to determine the power factor. Finally, the student learns what the phase sequence is and how to determine the phase sequence of a three-phase power system.

Three-phase power distribution lines.
About This Manual

Safety considerations

Safety symbols that may be used in this manual and on the equipment are listed in the Safety Symbols table at the beginning of the manual.

Safety procedures related to the tasks that you will be asked to perform are indicated in each exercise.

Make sure that you are wearing appropriate protective equipment when performing the tasks. You should never perform a task if you have any reason to think that a manipulation could be dangerous for you or your teammates.

Prerequisite

As a prerequisite to this course, you should have read the manuals titled DC Power Circuits, p.n. 86350 and Single-Phase AC Power Circuits, p.n. 86358.

Systems of units

Units are expressed using the International System of Units (SI) followed by the units expressed in the U.S. customary system of units (between parentheses).
Three-Phase Circuits

EXERCISE OBJECTIVE
When you have completed this exercise, you will know what three-phase circuits are and how to solve balanced three-phase circuits connected in wye and delta configurations. You will also know the difference between line and phase voltages, and line and phase currents, as well as the relationship between line and phase parameter values in wye- and delta-connected three-phase circuits. You will know what the phase sequence of a three-phase circuit is. You will have learned how to calculate the active power dissipated in each phase of three-phase circuits, and how to calculate the total active power dissipated in a circuit. Finally, you will be able to use voltage and current measurements to verify the theory and calculations presented in this exercise.

DISCUSSION OUTLINE
The Discussion of this exercise covers the following points:

- Introduction to polyphase systems and three-phase circuits
- Wye and delta configurations
- Distinction between line and phase voltages, and line and phase currents
- Power in balanced three-phase circuits

DISCUSSION
Introduction to polyphase systems and three-phase circuits

A polyphase system is basically an ac system composed of a certain number of single-phase ac systems having the same frequency and operating in sequence. Each phase of a polyphase system (i.e., the phase of each single-phase ac system) is displaced from the next by a certain angular interval. In any polyphase system, the value of the angular interval between each phase depends on the number of phases in the system. This manual covers the most common type of polyphase system, the three-phase system.

Three-phase systems, also referred to as three-phase circuits, are polyphase systems that have three phases, as their name implies. They are no more complicated to solve than single-phase circuits. In the majority of cases, three-phase circuits are symmetrical and have identical impedances in each of the circuit's three branches (phases). Each branch can be treated exactly as a single-phase circuit, because a balanced three-phase circuit is simply a combination of three single-phase circuits. Therefore, voltage, current, and power relationships for three-phase circuits can be determined using the same basic equations and methods developed for single-phase circuits. Non-symmetrical, or unbalanced, three-phase circuits represent a special condition and their analysis is more complex. Unbalanced three-phase circuits are not covered in detail in this manual.

A three-phase ac circuit is powered by three voltage sine waves having the same frequency and magnitude and which are displaced from each other by 120°. The phase shift between each voltage waveform of a three-phase ac power source is
therefore 120° (360° ÷ 3 phases). Figure 1 shows an example of a simplified three-phase generator (alternator) producing three-phase ac power. A rotating magnetic field produced by a rotating magnet turns inside three identical coils of wire (windings) physically placed at a 120° angle from each other, thus producing three separate ac voltages (one per winding). Since the generator’s rotating magnet turns at a fixed speed, the frequency of the ac power that is produced is constant, and the three separate voltages attain the maximal voltage value one after the other at phase intervals of 120°.

The phase sequence of the voltage waveforms of a three-phase ac power source indicates the order in which they follow each other and attain the maximal voltage value. Figure 2 shows an example of the voltage waveforms produced in a three-phase ac power source, as well as the phasor diagram related to the voltage waveforms. The voltage waveforms and voltage phasors in Figure 2 follow the phase sequence $E_A$, $E_B$, $E_C$, which, when written in shorthand form, is the sequence A-B-C. This phase sequence is obtained when the magnet in the three-phase generator of Figure 1 rotates clockwise.

The phase sequence of a three-phase ac power source is important because it determines the direction of rotation of any three-phase motor connected to the power source. If the phases are connected out of sequence, the motor will turn in the opposite direction, and the consequences could be serious. For example, if a three-phase motor rotating in the clockwise direction causes an elevator to go up, connecting the phase wires incorrectly to the motor would cause the elevator to go down when it is supposed to go up, and vice-versa, which could result in a serious accident.
Wye and delta configurations

The windings of a three-phase ac power source (e.g., the generator in Figure 1) can be connected in either a **wye configuration**, or a **delta configuration**. The configuration names are derived from the appearance of the circuit drawings representing the configurations, i.e., the letter Y for the wye configuration and the Greek letter delta (Δ) for the delta configuration. The connections for each configuration are shown in Figure 3. Each type of configuration has definite electrical characteristics.

As Figure 3a shows, in a wye-connected circuit, one end of each of the three windings (or phases) of the three-phase ac power source is connected to a common point called the neutral. No current flows in the neutral because the currents flowing in the three windings (i.e., the phase currents) cancel each other out when the system is balanced. Wye connected systems typically consist of three or four wires (these wires connect to points A, B, C, and N in Figure 3a), depending on whether or not the neutral line is present.
Figure 3b shows that, in a delta-connected circuit, the three windings of the three-phase ac power source are connected one to another, forming a triangle. The three line wires are connected to the three junction points of the circuit (points A, B, and C in Figure 3b). There is no point to which a neutral wire can be connected in a three-phase delta-connected circuit. Thus, delta-connected systems are typically three-wire systems.

![Diagram of three-phase system configurations](image)

**Figure 3. Types of three-phase system configurations.**

### Distinction between line and phase voltages, and line and phase currents

The voltage produced by a single winding of a three-phase circuit is called the line-to-neutral voltage, or simply the **phase voltage**, $E_{\text{phase}}$. In a wye-connected three-phase ac power source, the phase voltage is measured between the neutral line and any one of points A, B, and C, as shown in Figure 3a. This results in the following three distinct phase voltages:

$E_{A-N}$, $E_{B-N}$, and $E_{C-N}$.

The voltage between any two windings of a three-phase circuit is called the line-to-line voltage, or simply the **line voltage** $E_{\text{line}}$. In a wye-connected three-phase ac power source, the line voltage is $\sqrt{3}$ (approximately 1.73) times greater than the phase voltage (i.e., $E_{\text{line}} = \sqrt{3} E_{\text{phase}}$). In a delta-connected three-phase ac power source, the voltage between any two windings is the same as the voltage across the third winding of the source (i.e., $E_{\text{line}} = E_{\text{phase}}$), as shows Figure 3b. In both cases, this results in the following three distinct line voltages: $E_{A-B}$, $E_{B-C}$, and $E_{C-A}$. 
The three line wires (wires connected to points A, B, and C) and the neutral wire of a three-phase power system are usually available for connection to the load, which can be connected in either a wye configuration or a delta configuration. The two types of circuit connections are illustrated in Figure 4. Circuit analysis demonstrates that the voltage (line voltage) between any two line wires, or lines, in a wye-connected load is $\sqrt{3}$ times greater than the voltage (phase voltage) across each load resistor. Furthermore, the line current $I_{\text{Line}}$ flowing in each line of the power source is equal to the phase current $I_{\text{Phase}}$ flowing in each load resistor. On the other hand, in a delta-connected load, the voltage (phase voltage) across each load resistor is equal to the line voltage of the source. Also, the line current is $\sqrt{3}$ times greater than the current (phase current) in each load resistor. The phase current in a delta-connected load is therefore $\sqrt{3}$ times smaller than the line current.

The following figure shows the electrical symbol representing a three-phase ac power source. Notice that lines A, B, and C are sometimes labeled lines 1, 2, and 3, respectively.

The relationships between the line and phase voltages and the line and phase currents simplify the analysis of balanced three-phase circuits. A shorthand way of writing these relationships is given below.

- In wye-connected circuits:
  \[ E_{\text{Line}} = \sqrt{3} E_{\text{Phase}} \quad \text{and} \quad I_{\text{Line}} = I_{\text{Phase}} \]

- In delta-connected circuits:
  \[ E_{\text{Line}} = E_{\text{Phase}} \quad \text{and} \quad I_{\text{Line}} = \sqrt{3} I_{\text{Phase}} \]
Power in balanced three-phase circuits

The formulas for calculating active, reactive, and apparent power in balanced three-phase circuits are the same as those used for single-phase circuits. Based on the formula for power in a single-phase circuit, the active power dissipated in each phase of either a wye- or delta-connected load is equal to:

\[ P_{\text{phase}} = E_{\text{phase}} \times I_{\text{phase}} \times \cos \varphi \]  

(1)

where

- \( P_{\text{phase}} \) is the active power dissipated in each phase of a three-phase circuit, expressed in watts (W)
- \( E_{\text{phase}} \) is the phase voltage across each phase of a three-phase circuit, expressed in volts (V)
- \( I_{\text{phase}} \) is the phase current flowing in each phase of a three-phase circuit, expressed in amperes (A)
- \( \varphi \) is the angle between the phase voltage and current in each phase of a three-phase circuit, expressed in degrees (°)

Therefore, the total active power \( P_T \) dissipated in a three-phase circuit is equal to:

\[ P_T = 3 \times P_{\text{phase}} = 3 \times E_{\text{phase}} \times I_{\text{phase}} \times \cos \varphi \]  

(2)

where

- \( P_T \) is the total active power dissipated in a three-phase circuit, expressed in watts (W)

In purely resistive three-phase circuits, the voltage and current are in phase, which means that \( \cos \varphi \) equals 1. Therefore, the total active power \( P_T \) dissipated in purely resistive three-phase circuits is equal to:

\[ P_T = 3 \times E_{\text{phase}} \times I_{\text{phase}} \]

PROCEDURE OUTLINE

- Setup and connections
- Phase and line voltage measurements in the Power Supply
- Voltage, current, and power measurements in a wye-connected circuit
- Voltage, current, and power measurements in a delta-connected circuit

PROCEDURE

WARNING

High voltages are present in this laboratory exercise. Do not make or modify any banana jack connections with the power on unless otherwise specified.
Exercise 1 – Three-Phase Circuits • Procedure

Setup and connections

In this section, you will set up the equipment to measure the line-to-neutral (phase) and line-to-line (line) voltages of the three-phase ac power source in the Power Supply.

1. Refer to the Equipment Utilization Chart in Appendix A to obtain the list of equipment required to perform this exercise.

Install the required equipment in the Workstation.

Make sure that the ac and dc power switches on the Power Supply are set to the O (off) position, then connect the Power Supply to a three-phase ac power outlet.

Connect the Power Input of the Data Acquisition and Control Interface to a 24 V ac power supply. Turn the 24 V ac power supply on.

2. Connect the USB port of the Data Acquisition and Control Interface to a USB port of the host computer.

3. Turn the host computer on, then start the LVDAC-EMS software.

In the LVDAC-EMS Start-Up window, make sure that the Data Acquisition and Control Interface is detected. Make sure that the Computer-Based Instrumentation function for the Data Acquisition and Control Interface is available. Select the network voltage and frequency that correspond to the voltage and frequency of your local ac power network, then click the OK button to close the LVDAC EMS Start-Up window.

4. In LVDAC-EMS, start the Metering application. Set the meters to measure the rms values (ac) of the voltages at inputs $E_1$, $E_2$, and $E_3$ of the Data Acquisition and Control Interface. Click the Continuous Refresh button to enable continuous refresh of the values indicated by the various meters in the Metering application.
5. Set up the circuit shown in Figure 5.

![Figure 5. Line and phase voltage measurements.](image)

Connect inputs $E_1$, $E_2$, and $E_3$ of the Data Acquisition and Control Interface to first measure the Power Supply phase voltages $E_{1-N}$, $E_{2-N}$, and $E_{3-N}$, respectively. Later, you will modify the connections to inputs $E_1$, $E_2$, and $E_3$ to measure the Power Supply line voltages $E_{1-2}$, $E_{2-3}$, and $E_{3-1}$, respectively.

**Phase and line voltage measurements in the Power Supply**

*In this section, you will measure the phase voltages of the three-phase ac power source in the Power Supply, and observe the phase voltage waveforms of the three-phase ac power source using the Oscilloscope, as well as the phase voltage phasors of the three-phase ac power source using the Phasor Analyzer. You will measure the line voltages of the three-phase ac power source in the Power Supply. You will then calculate the ratio of the average line voltage to the average phase voltage and confirm that the ratio is equal to $\sqrt{3}$."

6. Turn the three-phase ac power source in the Power Supply on.

7. Measure and record below the phase voltages of the three-phase ac power source.

\[
E_{1-N} = \underline{\text{_____}} \text{ V} \\
E_{2-N} = \underline{\text{_____}} \text{ V} \\
E_{3-N} = \underline{\text{_____}} \text{ V}
\]
Exercise 1 – Three-Phase Circuits • Procedure

Determine the average value of the phase voltages.

\[
\text{Average } E_{\text{phase}} = \frac{E_{1-N} + E_{2-N} + E_{3-N}}{3} = \text{_____ V}
\]

8. In LVDAC-EMS, open the Oscilloscope, then make the appropriate settings in order to observe the phase voltage waveforms related to inputs E1, E2, and E3.

Is the phase shift between each voltage sine wave of the three-phase ac power source equal to 120°?

☐ Yes ☐ No

9. In LVDAC-EMS, open the Phasor Analyzer, then make the appropriate settings in order to observe the phase voltage phasors related to inputs E1, E2, and E3.

Is the phase shift between each voltage phasor of the three-phase ac power source equal to 120°?

☐ Yes ☐ No

Turn the three-phase ac power source in the Power Supply off.

10. Modify the connections to the voltage inputs to measure the line voltages of the three-phase ac power source, then turn the three-phase ac power source in the Power Supply on. Measure and record below the line voltages of the three-phase ac power source. Turn the three-phase ac power source in the Power Supply off.

\[
E_{1-2} = \text{_____ V}
\]
\[
E_{2-3} = \text{_____ V}
\]
\[
E_{3-1} = \text{_____ V}
\]

Determine the average value of the line voltages.

\[
\text{Average } E_{\text{line}} = \frac{E_{1-2} + E_{2-3} + E_{3-1}}{3} = \text{_____ V}
\]

11. Calculate the ratio of the average line voltage \( E_{\text{line}} \) to the average phase voltage \( E_{\text{phase}} \).

\[
\frac{\text{Average } E_{\text{line}}}{\text{Average } E_{\text{phase}}} = \text{_____}
\]
12. Is the ratio of the average line voltage $E_{Line}$ to the average phase voltage $E_{Phase}$ calculated in the previous step approximately equal to $1.73 (\sqrt{3})$?

- Yes
- No

Voltage, current, and power measurements in a wye-connected circuit

In this section, you will set up a wye-connected, three-phase circuit using three load resistors. You will measure the phase voltages and currents in the circuit, as well as the circuit line voltage and neutral line current. You will confirm that the load is balanced and that the ratio between the line voltage and the average phase voltage in the circuit is equal to $\sqrt{3}$. You will verify that the current flowing in the neutral line is equal to zero and that removing the neutral line does not affect the measured voltages and currents. You will then calculate the active power dissipated in each phase of the circuit and the total active power dissipated in the circuit using the measured phase voltages and currents. Finally, you will calculate the total active power dissipated in the circuit using the measured average phase voltage and current, and compare the two calculated total active power values.
13. Set up the wye-connected, resistive, three-phase circuit shown in Figure 6.

![Figure 6. Wye-connected, three-phase circuit supplying power to a three-phase resistive load.](image)

The values of certain components (e.g., resistors, capacitors) used in the circuits of this manual depend on your local ac power network voltage and frequency. Whenever necessary, a table below the circuit diagram indicates the value of each component for ac power network voltages of 120 V, 220 V, and 240 V, and for ac power network frequencies of 50 Hz and 60 Hz. Make sure to use the component values corresponding to your local ac power network voltage and frequency.

<table>
<thead>
<tr>
<th>Local ac power network</th>
<th>$R_1$ (Ω)</th>
<th>$R_2$ (Ω)</th>
<th>$R_3$ (Ω)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voltage (V)</td>
<td>Frequency (Hz)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>120</td>
<td>60</td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>220</td>
<td>50</td>
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<td>240</td>
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<td>1200</td>
</tr>
<tr>
<td>220</td>
<td>60</td>
<td>1100</td>
<td>1100</td>
</tr>
</tbody>
</table>

14. Make the necessary switch settings on the Resistive Load module in order to obtain the resistance values required.

Appendix C lists the switch settings required on the Resistive Load in order to obtain various resistance values.
15. In the Metering window, make the required settings in order to measure the rms values of voltages $E_{R1}$, $E_{R2}$, $E_{R3}$, and $E_{Line}$ (inputs $E1$, $E2$, $E3$, and $E4$, respectively), and currents $I_{R1}$, $I_{R2}$, $I_{R3}$, and $I_N$ (inputs $I1$, $I2$, $I3$, and $I4$, respectively).

16. Turn the three-phase ac power source in the Power Supply on.

Measure and record below the voltages and currents in the circuit of Figure 6, then turn the three-phase ac power source in the Power Supply off.

$$E_{R1} = \text{_____ V} \quad E_{R2} = \text{_____ V}$$

$$E_{R3} = \text{_____ V} \quad E_{Line} = \text{_____ V}$$

$$I_{R1} = \text{_____ A} \quad I_{R2} = \text{_____ A}$$

$$I_{R3} = \text{_____ A} \quad I_N = \text{_____ A}$$

17. Compare the individual load voltages $E_{R1}$, $E_{R2}$, and $E_{R3}$ measured in the previous step. Are they approximately equal?

- [ ] Yes
- [ ] No

Compare the individual load currents $I_{R1}$, $I_{R2}$, and $I_{R3}$ measured in the previous step. Are they approximately equal?

- [ ] Yes
- [ ] No

Does this mean that the three-phase load is balanced?

- [ ] Yes
- [ ] No

18. Calculate the average phase voltage $E_{Phase}$ using the phase voltages recorded in step 16.

$$\text{Average } E_{Phase} = \frac{E_{R1} + E_{R2} + E_{R3}}{3} = \text{_____ V}$$

19. Is the ratio of the line voltage $E_{Line}$ to the average phase voltage $E_{Phase}$ approximately equal to $\sqrt{3}$?

- [ ] Yes
- [ ] No

20. Is the current $I_N$ flowing in the neutral line approximately equal to zero?

- [ ] Yes
- [ ] No
21. Disconnect the neutral line, then turn the three-phase ac power source in the **Power Supply** on.

   Does disconnecting the neutral line affect the measured voltages and currents indicated in the **Metering** window?

   - [ ] Yes  
   - [ ] No

   Is the neutral line required in a balanced, wye-connected, three-phase circuit?

   - [ ] Yes  
   - [ ] No

22. Turn the three-phase ac power source in the **Power Supply** off.

23. Calculate the active power dissipated in each phase of the circuit and the total active power $P_T$ dissipated in the circuit using the voltages and currents recorded in step 16.

   \[
   P_{R1} = E_{R1} \times I_{R1} = \underline{\text{______ W}}
   \]

   \[
   P_{R2} = E_{R2} \times I_{R2} = \underline{\text{______ W}}
   \]

   \[
   P_{R3} = E_{R3} \times I_{R3} = \underline{\text{______ W}}
   \]

   \[
   P_T = P_{R1} + P_{R2} + P_{R3} = \underline{\text{______ W}}
   \]

24. Calculate the average phase current $I_{\text{phase}}$ using the phase currents recorded in step 16.

   \[
   \text{Average } I_{\text{phase}} = \frac{I_{R1} + I_{R2} + I_{R3}}{3} = \underline{\text{______ A}}
   \]

25. Calculate the total active power $P_T$ dissipated in the circuit using the average phase voltage $E_{\text{phase}}$ and current $I_{\text{phase}}$, and compare the result with the total active power $P_T$ calculated in step 23. Are both values approximately equal?

   \[
   P_T = 3 \left( E_{\text{phase}} \times I_{\text{phase}} \right) = \underline{\text{______ W}}
   \]

   - [ ] Yes  
   - [ ] No
Voltage, current, and power measurements in a delta-connected circuit

In this section, you will set up a delta-connected, three-phase circuit using three load resistors. You will measure the phase voltages and currents in the circuit. You will then modify the circuit in order to measure the line currents in the circuit. You will confirm that the load is balanced and that the ratio between the average line current and the average phase current in the circuit is equal to \( \sqrt{3} \). You will then calculate the active power dissipated in each phase of the circuit and the total active power dissipated in the circuit using the measured phase voltages and currents. Finally, you will calculate the total active power dissipated in the circuit using the measured average phase voltage and current, and compare the two calculated total active power values.

26. Set up the delta-connected, resistive, three-phase circuit shown in Figure 7.

27. Make the necessary switch settings on the Resistive Load module in order to obtain the resistance values required.

---

**Figure 7. Delta-connected, three-phase circuit supplying power to a three-phase resistive load.**

<table>
<thead>
<tr>
<th>Local ac power network</th>
<th>Voltage (V)</th>
<th>Frequency (Hz)</th>
<th>( R_1 ) (( \Omega ))</th>
<th>( R_2 ) (( \Omega ))</th>
<th>( R_3 ) (( \Omega ))</th>
</tr>
</thead>
<tbody>
<tr>
<td>L1</td>
<td>120</td>
<td>60</td>
<td>300</td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>L2</td>
<td>220</td>
<td>50</td>
<td>1100</td>
<td>1100</td>
<td>1100</td>
</tr>
<tr>
<td>L3</td>
<td>240</td>
<td>50</td>
<td>1200</td>
<td>1200</td>
<td>1200</td>
</tr>
<tr>
<td>L4</td>
<td>220</td>
<td>60</td>
<td>1100</td>
<td>1100</td>
<td>1100</td>
</tr>
</tbody>
</table>
28. Turn the three-phase ac power source in the Power Supply on.

Measure and record below the voltages and currents in the circuit of Figure 7, then turn the three-phase ac power source in the Power Supply off.

**CAUTION**

Do not leave the three-phase ac power source on for a long time as the power the resistors dissipate exceeds their nominal power rating.

\[ E_{R1} = \text{_____ V} \quad E_{R2} = \text{_____ V} \]

\[ E_{R3} = \text{_____ V} \]

\[ I_{R1} = \text{_____ A} \quad I_{R2} = \text{_____ A} \]

\[ I_{R3} = \text{_____ A} \]

29. Compare the individual load voltages \( E_{R1} \), \( E_{R2} \), and \( E_{R3} \) measured in the previous step. Are they approximately equal?

- Yes
- No

Compare the individual load currents \( I_{R1} \), \( I_{R2} \), and \( I_{R3} \) measured in the previous step. Are they approximately equal?

- Yes
- No

Does this mean that the load is balanced?

- Yes
- No

30. Calculate the average phase current \( I_{\text{Phase}} \) using the phase current values recorded in step 28.

\[ \text{Average } I_{\text{Phase}} = \frac{I_{R1} + I_{R2} + I_{R3}}{3} = \text{_____ A} \]
31. Reconnect meter inputs $I_1$, $I_2$, and $I_3$ as shown in Figure 8 to measure the line currents in the delta-connected, three-phase circuit.

![Figure 8. Line current measurements in the delta-connected, three-phase circuit.](image)

32. Turn the three-phase ac power source in the Power Supply on.

Measure and record below the line currents in the circuit of Figure 8, then turn the three-phase ac power source in the Power Supply off. Then, determine the average value of the line currents.

**CAUTION**

Do not leave the three-phase ac power source on for a long time as the power the resistors dissipate exceeds their nominal power rating.

\[
I_{\text{Line 1}} = \boxed{} \text{ A}
\]

\[
I_{\text{Line 2}} = \boxed{} \text{ A}
\]

\[
I_{\text{Line 3}} = \boxed{} \text{ A}
\]

Average $I_{\text{Line}} = \frac{I_{\text{Line 1}} + I_{\text{Line 2}} + I_{\text{Line 3}}}{3} = \boxed{} \text{ A}$

33. Calculate the ratio of the average line current $I_{\text{Line}}$ calculated in the previous step to the average phase current $I_{\text{Phase}}$ recorded in step 30.

\[
\frac{\text{Average } I_{\text{Line}}}{\text{Average } I_{\text{Phase}}} = \boxed{}
\]

Is the ratio approximately equal to $\sqrt{3}$?

☑ Yes  ☐ No
34. Calculate the active power dissipated in each phase of the circuit and the total active power \( P_T \) dissipated in the circuit using the voltages and currents recorded in step 28.

\[
P_{R1} = E_{R1} \times I_{R1} = \quad \text{W}
\]

\[
P_{R2} = E_{R2} \times I_{R2} = \quad \text{W}
\]

\[
P_{R3} = E_{R3} \times I_{R3} = \quad \text{W}
\]

\[
P_T = P_{R1} + P_{R2} + P_{R3} = \quad \text{W}
\]

35. Calculate the average phase voltage \( E_{\text{phase}} \) using the phase voltages recorded in step 28.

\[
\text{Average } E_{\text{phase}} = \frac{E_{R1} + E_{R2} + E_{R3}}{3} = \quad \text{V}
\]

36. Calculate the total active power \( P_T \) dissipated in the circuit using the average phase voltage \( E_{\text{phase}} \) recorded in the previous step and average phase current \( I_{\text{phase}} \) recorded in step 30, and compare the result with the total active power \( P_T \) calculated in step 34. Are both values approximately equal?

\[
P_T = 3 (E_{\text{phase}} \times I_{\text{phase}}) = \quad \text{W}
\]

☐ Yes ☐ No

37. Close LVDAC-EMS, then turn off all the equipment. Disconnect all leads and return them to their storage location.

**CONCLUSION**

In this exercise, you learned what three-phase circuits are. You saw the difference between line and phase voltages, and line and phase currents, as well as the relationship between line and phase parameter values in wye- and delta-connected three-phase circuits. You learned what the phase sequence of a three-phase circuit is. You also learned how to calculate the active power dissipated in each phase of a three-phase circuit, and how to calculate the total active power dissipated in a three-phase circuit. Finally, you used voltage and current measurements to confirm the theory and calculations presented in the exercise.

**REVIEW QUESTIONS**

1. Explain the difference between the phase voltage and the line voltage in a three-phase circuit.

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2. What is the ratio between the line and phase voltages and the ratio between the line and phase currents in a wye-connected, three-phase circuit?

3. What is the ratio between the line and phase voltages and the ratio between the line and phase currents in a delta-connected, three-phase circuit?

4. The phase voltage $E_{Phase}$ measured across a balanced, wye-connected, three-phase resistive load is 60 V. Calculate the line voltage $E_{Line}$, as well as the current $I_N$ flowing in the neutral line.

5. In a balanced, delta-connected, resistive, three-phase circuit, the phase voltage $E_{Phase}$ is 120 V and the line current $I_{Line}$ is 3.46 A. Calculate the total active power $P_T$ dissipated in the circuit.
Three-Phase Power Measurement

**Exercise Objective**

When you have completed this exercise, you will be able to calculate active, reactive, and apparent power in balanced, wye- or delta-connected, three-phase circuits. You will know how to use a power meter to measure power in single-phase circuits. You will also know how to measure power in three- and four-wire, three-phase circuits.

**Discussion Outline**

The Discussion of this exercise covers the following points:

- Calculating power in balanced three-phase circuits
- Power measurements in single-phase circuits
- Measuring the total power in four-wire, three-phase circuits
- Measuring the total power in three-wire, three-phase circuits (two-wattmeter method)
- Measuring the total power in four-wire, three-phase circuits using the two-wattmeter method

**Discussion**

Calculating power in balanced three-phase circuits

As seen in the previous exercise, the total active power $P_T$ supplied to a balanced three-phase load (i.e., the total active power dissipated in a circuit) can be calculated using the following equation:

$$P_T = 3 \times P_{\text{phase}} = 3 \left( E_{\text{phase}} \times I_{\text{phase}} \times \cos \varphi \right)$$

In a wye-connected circuit, $E_{\text{phase}} = E_{\text{line}} / \sqrt{3}$ and the phase current $I_{\text{phase}}$ is equal to the line current $I_{\text{line}}$. The above equation then becomes:

$$P_T = \frac{3}{\sqrt{3}} \times E_{\text{line}} \times I_{\text{line}} \times \cos \varphi$$

The $3/\sqrt{3}$ factor can be simplified to $\sqrt{3}$, so that the final equation for the total active power dissipated in the wye-connected circuit is:

$$P_T = \sqrt{3} \left( E_{\text{line}} \times I_{\text{line}} \times \cos \varphi \right)$$

(3)

where $P_T$ is the total active power dissipated in the three-phase circuit, expressed in watts (W).
In a delta-connected circuit, the same equation is obtained because the phase voltage $E_{\text{phase}}$ is equal to the line voltage $E_{\text{line}}$, and $I_{\text{phase}} = I_{\text{line}}/\sqrt{3}$. Therefore, in either a balanced wye-connected circuit or a balanced delta-connected circuit, the total active power $P_T$ dissipated in the three-phase circuit can be calculated using Equation (3).

Since $(E_{\text{phase}} \times I_{\text{phase}} \times \cos \varphi)$ is the expression representing the active power $P_{\text{phase}}$ dissipated in a single phase of a three-phase circuit, it follows that the expression $E_{\text{phase}} \times I_{\text{phase}}$ represents the apparent power in a single phase. The total apparent power $S_T$ in a balanced, wye- or delta-connected, three-phase circuit can thus be calculated using the following equation:

$$S_T = 3 (E_{\text{phase}} \times I_{\text{phase}})$$  \hspace{1cm} (4)

where $S_T$ is the total apparent power in the three-phase circuit, expressed in volt-amperes (VA).

Following the same steps used to obtain the equation for calculating the total active power $P_T$ in three-phase circuits using the line voltage $E_{\text{line}}$ and the line current $I_{\text{line}}$, the equation for the total apparent power $S_T$ in a three-phase circuit can be rewritten as follows:

$$S_T = \sqrt{3} (E_{\text{line}} \times I_{\text{line}})$$

The power factor of a balanced three-phase circuit is the ratio of the total active power to the total apparent power (i.e., $P_T/S_T$), and the relationship between $P_T$, $Q_T$, and $S_T$ is the same as for single-phase ac circuits (i.e., $S_T^2 = P_T^2 + Q_T^2$). Thus, the total reactive power $Q_T$ in a three-phase circuit can be calculated using the following equation:

$$Q_T = \sqrt{S_T^2 - P_T^2}$$  \hspace{1cm} (5)

where $Q_T$ is the total reactive power in the three-phase circuit, expressed in reactive volt-amperes (var).

**Power measurements in single-phase circuits**

Commercial instruments are available to measure active, reactive, and apparent power directly. These instruments are referred to as power meters. A selector on the power meter usually allows the unit to measure active, reactive, or apparent power. A power meter determines power by measuring the circuit voltage and current. All power meters thus generally have at least a voltage input and a current input to measure the circuit voltage and current. Figure 9a shows the typical connections of a power meter in a single-phase circuit and Figure 9b shows the equivalent connections required to measure power using the Data Acquisition and Control Interface (DACI) module.
Measuring the total power in four-wire, three-phase circuits

Measuring the total power in a four-wire, three-phase circuit is done by first measuring the voltage and current in each phase of the circuit (i.e., the voltage across each load element and the current flowing in each load element) and calculating the active power and reactive power in each phase from the voltage and current measured in each phase of the circuit. The total active power $P_T$ in the four-wire, three-phase circuit is simply the algebraic sum of the active power values obtained for the three phases of the circuit. Similarly, the total reactive power $Q_T$ is simply the algebraic sum of the reactive power values obtained for the three phases of the circuit.

In other words, it is like measuring the active power and reactive power in each phase independently using three power meters and algebraically adding the three measured power (either active or reactive) values. The total apparent power $S_T$ can then be obtained by computing the vectorial sum of the total active power $P_T$ and the total reactive power $Q_T$. Figure 10 shows the connections required to measure the total power in a four-wire, three-phase circuit using the DACI. Note that, in the circuit diagram, inputs E1 and I1, inputs E2 and I2, and inputs E3 and I3 each represent a power meter.
The method of power measurement shown in Figure 10 works whether the three-phase circuit is balanced or not.

**Measuring the total power in three-wire, three-phase circuits (two-wattmeter method)**

A three-wire, three-phase circuit is simply a three-phase circuit with three line conductors but no neutral conductor. Three-wire, three-phase circuits are used commonly because they allow three-phase power to be conveyed using three conductors instead of four conductors. This makes three-wire, three-phase circuits more economical than four-wire, three-phase circuits.

The method for measuring the total power in four-wire, three-phase circuits discussed in the previous section cannot be used to measure the total power in three-wire, three-phase circuits. For instance, when the load is connected in a wye configuration, the phase currents can be measured but the phase voltages (voltage across each load element) cannot because the neutral point generally is not available to connect the voltage inputs of the power meters, as Figure 11 shows.
Figure 11. Diagram of a three-wire, wye-connected, three-phase circuit showing that the voltage inputs of the power meters generally cannot be connected to the neutral point of the circuit.

Similarly, when the load is connected in a delta configuration, the phase voltages can be measured but the phase currents (current flowing through each load element) cannot be measured because individual access to each load element generally is not possible (i.e., it is impossible to connect the current inputs of the power meters to measure the phase currents), as Figure 12 shows.
Figure 12. Diagram of a three-wire, delta-connected, three-phase circuit showing that the current inputs of the power meters cannot be connected to measure the phase currents.

To measure the total power (either the total active power $P_T$, the total reactive power $Q_T$, or the total apparent power $S_T$) in three-wire, three-phase circuits, a method using only two power meters can be used. This method is usually referred to as the **two-wattmeter method** because historically, it was first implemented with two wattmeters instead of two power meters. Figure 13 shows the connections of the voltage and current inputs of the two power meters required for the two-wattmeter method of measuring three-phase power. Note that the voltage and current inputs of the power meters must be connected with the polarity indicated in the figure in order to obtain correct power measurements.
Exercise 2 – Three-Phase Power Measurement  •  Discussion

The total active power $P_T$ in the three-wire, three-phase circuit is simply the algebraic sum of the active power values indicated by the two power meters. Similarly, the total reactive power $Q_T$ is simply the algebraic sum of the reactive power values indicated by the two power meters. The total apparent power $S_T$ can then be obtained by computing the vectorial sum of the total active power $P_T$ and the total reactive power $Q_T$. This method of power measurement works whether the three-phase circuit is balanced or not.

Measuring the total power in four-wire, three-phase circuits using the two-wattmeter method

The two-wattmeter method of power measurement can also be used to measure the total power (either active, reactive, or apparent) in four-wire, three-phase circuits. This can be useful because the two-wattmeter method requires only two power meters (i.e., two voltage inputs and two current inputs) instead of three power meters (i.e., three voltage inputs and three current inputs) as with the method seen earlier in this discussion. However, care must be exercised when using the two-wattmeter method to measure the total power in four-wire, three-phase circuits because the method works only with balanced circuits.
PROCEDURE OUTLINE

The Procedure is divided into the following sections:

- Setup and connections
- Measuring the total power in four-wire, three-phase circuits
- Measuring the total power in three-wire, three-phase circuits (wye configuration)
- Measuring the total power in three-wire, three-phase circuits (delta configuration)
- Measuring the total power in four-wire, three-phase circuits using the two-wattmeter method

WARNING

High voltages are present in this laboratory exercise. Do not make or modify any banana jack connections with the power on unless otherwise specified.

Setup and connections

In this section, you will set up the equipment to measure power in a four-wire, three-phase circuit.

1. Refer to the Equipment Utilization Chart in Appendix A to obtain the list of equipment required to perform this exercise.

   Install the required equipment in the Workstation.

   Make sure that the ac and dc power switches on the Power Supply are set to the O (off) position, then connect the Power Supply to a three-phase ac power outlet.

   Connect the Power Input of the Data Acquisition and Control Interface to a 24 V ac power supply. Turn the 24 V ac power supply on.

2. Connect the USB port of the Data Acquisition and Control Interface to a USB port of the host computer.

3. Turn the host computer on, then start the LVDAC-EMS software.

   In the LVDAC-EMS Start-Up window, make sure that the Data Acquisition and Control Interface is detected. Make sure that the Computer-Based Instrumentation function for the Data Acquisition and Control Interface is available. Select the network voltage and frequency that correspond to the voltage and frequency of your local ac power network, then click the OK button to close the LVDAC-EMS Start-Up window.
4. Set up the circuit shown in Figure 14.

![Diagram of a three-phase power measurement circuit](image)

**Figure 14.** Balanced, four-wire, wye-connected, three-phase circuit set up for power measurements.

<table>
<thead>
<tr>
<th>Local ac power network</th>
<th>$R_1$, $R_2$, $R_3$ (Ω)</th>
<th>$X_{C1}$, $X_{C2}$, $X_{C3}$ (Ω)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voltage (V)</td>
<td>Frequency (Hz)</td>
<td></td>
</tr>
<tr>
<td>120</td>
<td>60</td>
<td>171</td>
</tr>
<tr>
<td>220</td>
<td>50</td>
<td>629</td>
</tr>
<tr>
<td>240</td>
<td>50</td>
<td>686</td>
</tr>
<tr>
<td>220</td>
<td>60</td>
<td>629</td>
</tr>
</tbody>
</table>

5. Make the necessary switch settings on the Resistive Load and Capacitive Load modules in order to obtain the resistance and capacitive reactance values required.

6. In LVDAC-EMS, start the Metering application, then make the required settings in order to measure the rms values (ac) of the phase voltages $E_{1-N}$, $E_{2-N}$, and $E_{3-N}$ (inputs $E_1$, $E_2$, and $E_3$, respectively), and the phase currents $I_{Phase1}$, $I_{Phase2}$, and $I_{Phase3}$ (inputs $I_1$, $I_2$, and $I_3$, respectively). Set three other meters to measure power from inputs $E_1$ and $I_1$ (meter PQS1), $E_2$ and $I_2$ (meter PQS2), and $E_3$ and $I_3$ (meter PQS3). These three power meters will be used to successively measure the active powers $P_1$, $P_2$, and $P_3$, the reactive powers $Q_1$, $Q_2$, and $Q_3$, and the apparent powers $S_1$, $S_2$, and $S_3$ in each phase of the circuit. Set the meters to continuous refresh mode.
**Measuring the total power in four-wire, three-phase circuits**

In this section, you will solve the circuit you set up in the previous section by calculating the active, reactive, and apparent power values in each phase of the circuit, and the total active, reactive, and apparent power values in the circuit. You will measure the circuit's voltage, current, and power values, and confirm that the measured circuit parameters are equal to the calculated circuit parameters. You will then unbalance the three-phase circuit by modifying the impedance in one phase of the circuit, and solve the resulting unbalanced, three-phase circuit. Finally, you will measure the total active, reactive, and apparent power values in the circuit, and verify that the measured circuit parameters are equal to the calculated circuit parameters, thus confirming that the total power in both balanced and unbalanced, four-wire, three-phase circuits can be measured using three power meters.

7. Solve the circuit in Figure 14 to determine the following parameters: the active power $P$, reactive power $Q$, and apparent power $S$ in each phase of the circuit, as well as the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit.

8. Turn the three-phase ac power source in the **Power Supply** on.

Measure and record below the voltages and currents in the circuit of Figure 14, as well as the active power, reactive power, and apparent power in each phase of the circuit, then turn the three-phase ac power source in the **Power Supply** off.

You can change the type of power (i.e., active, reactive, or apparent) measured by a power meter in the **Metering** window by clicking on the meter **Mode** button. With this method, you can rapidly perform all active power measurements, then all reactive power measurements, and finally all apparent power measurements using the same three meters.
Voltage and current measurements:

\[ E_{1-N} = \text{______ V} \quad I_{\text{Phase } 1} = \text{______ A} \]
\[ E_{2-N} = \text{______ V} \quad I_{\text{Phase } 2} = \text{______ A} \]
\[ E_{3-N} = \text{______ V} \quad I_{\text{Phase } 3} = \text{______ A} \]

Active, reactive, and apparent power measurements:

\[ P_1 = \text{______ W} \quad P_2 = \text{______ W} \]
\[ P_3 = \text{______ W} \]
\[ Q_1 = \text{______ var} \quad Q_2 = \text{______ var} \]
\[ Q_3 = \text{______ var} \]
\[ S_1 = \text{______ VA} \quad S_2 = \text{______ VA} \]
\[ S_3 = \text{______ VA} \]

9. Compare the voltage, current, and power (active, reactive, and apparent) values measured in the previous step with the parameter values calculated in step 7. Are all values approximately equal?

- Yes
- No

10. In the Metering window, set an additional meter to measure the total power (either active, reactive, or apparent) from the values provided by the meters measuring the power in each phase of the circuit.

The PQS1 + PQS2 + PQS3 function (accessible through the Meter Settings window of the Metering application) allows the sum (either algebraic or vectorial) of the power values measured by meters PQS1, PQS2, and PQS3. The total power meter can be set to indicate either the active, reactive, or apparent power value.

11. Turn the three-phase ac power source in the Power Supply on.

Measure and record successively the total active power \( P_T \), total reactive power \( Q_T \), and total apparent power \( S_T \) in the circuit using the total power meter set in the previous step, then turn the three-phase ac power source in the Power Supply off.

\[ P_T = \text{______ W} \quad Q_T = \text{______ var} \]
\[ S_T = \text{______ VA} \]
Compare the total power values you just measured with the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ calculated in step 7. Are all values approximately equal?

☐ Yes  ☐ No

12. Modify the switch settings on the Resistive Load and Capacitive Load modules in the circuit of Figure 14 in order to obtain the resistance and capacitive reactance values indicated in Table 1. Due to these modifications, the three-phase load is now unbalanced (i.e., the first phase of the circuit has a different impedance from that of the second and third phases).

Table 1. Resistance and capacitive reactance values used for unbalancing the four-wire, wye-connected, three-phase circuit of Figure 14.

<table>
<thead>
<tr>
<th>Local ac power network</th>
<th>$R_1$ (Ω)</th>
<th>$R_2, R_3$ (Ω)</th>
<th>$X_{c1}$ (Ω)</th>
<th>$X_{c2}, X_{c3}$ (Ω)</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
</tr>
<tr>
<td>120 60</td>
<td>300</td>
<td>171</td>
<td>600</td>
<td>240</td>
</tr>
<tr>
<td>220 50</td>
<td>1100</td>
<td>629</td>
<td>2200</td>
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<tr>
<td>240 50</td>
<td>1200</td>
<td>686</td>
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<tr>
<td>220 60</td>
<td>1100</td>
<td>629</td>
<td>2200</td>
<td>880</td>
</tr>
</tbody>
</table>

13. Solve the circuit in Figure 14 using the resistance and capacitive reactance values indicated in Table 1, to determine the following parameters: the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit.
14. Turn the three-phase ac power source in the Power Supply on.

Successively measure and record the active power $P_T$, reactive power $Q_T$, and apparent power $S_T$ in the circuit using the total power meter you set up before, then turn the three-phase ac power source in the Power Supply off.

\[ P_T = \underline{\text{______}} \text{W} \quad Q_T = \underline{\text{______}} \text{var} \]
\[ S_T = \underline{\text{______}} \text{VA} \]

15. Compare the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ measured in the previous step with the total power values calculated in step 13. Are all values approximately equal?

☐ Yes  ☐ No

Do the circuit measurements performed in this section confirm that the total power in both balanced and unbalanced, four-wire, three-phase circuits can be measured using three power meters?

☐ Yes  ☐ No

Measuring the total power in three-wire, three-phase circuits (wye configuration)

In this section, you will set up a balanced, three-wire, wye-connected, three-phase circuit. You will measure the total active, reactive, and apparent power values in the circuit using the two-wattmeter method, and verify that the measured power values are equal to the calculated power values, thus confirming that the two-wattmeter method of power measurement works for measuring the total power in balanced, three-wire, three-phase circuits.

16. Set up the circuit shown in Figure 15.

The balanced, three-phase load in the circuit of Figure 15 is identical to the balanced, three-phase load used in the previous section of this exercise. The total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ are thus equal to those calculated in the previous section (see step 7) of the exercise.
Exercise 2 – Three-Phase Power Measurement  

Procedure

17. Make the necessary switch settings on the Resistive Load and Capacitive Load modules in order to obtain the resistance and capacitive reactance values required.

18. In the Metering window, make the required settings in order to measure the rms values (ac) of the line voltages $E_{1-2}$ and $E_{3-2}$ (inputs $E1$ and $E2$, respectively), and the line currents $I_{Line1}$ and $I_{Line3}$ (inputs $I1$ and $I2$). Set two meters to measure power from inputs $E1$ and $I1$ (meter PQS1) and inputs $E2$ and $I2$ (meter PQS2). Set another meter to measure the total power from the power values provided by meters PQS1 and PQS2.

The PQS1 + PQS2 function (accessible through the Meter Settings window of the Metering application) allows the sum (either algebraic or vectorial) of the power values measured by meters PQS1 and PQS2. The total power meter can be set to indicate either the active, reactive, or apparent power value.

Figure 15. Balanced, three-wire, wye-connected, three-phase circuit set up for power measurements using the two-wattmeter method.

<table>
<thead>
<tr>
<th>Local ac power network</th>
<th>Voltage (V)</th>
<th>Frequency (Hz)</th>
<th>$R_1$, $R_2$, $R_3$ (Ω)</th>
<th>$X_{C1}$, $X_{C2}$, $X_{C3}$ (Ω)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>120</td>
<td>60</td>
<td>171</td>
<td>240</td>
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<tr>
<td></td>
<td>220</td>
<td>60</td>
<td>629</td>
<td>880</td>
</tr>
</tbody>
</table>
19. Turn the three-phase ac power source in the Power Supply on.

Successively measure and record the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit using the meter you set up for total power measurement, then turn the three-phase ac power source in the Power Supply off.

\[ P_T = \underline{W} \quad Q_T = \underline{\text{var}} \quad S_T = \underline{\text{VA}} \]

20. Compare the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ measured in the previous step with the total power values calculated in step 7. Are all values approximately equal?

[ ] Yes  [ ] No

Do the circuit measurements performed in this section confirm that the two-wattmeter method of power measurement can be used to measure the total power in balanced, three-wire, wye-connected, three-phase circuits?

[ ] Yes  [ ] No

Measuring the total power in three-wire, three-phase circuits (delta configuration)

In this section, you will set up a balanced, three-wire, delta-connected, three-phase circuit. You will solve the circuit by calculating the active, reactive, and apparent power values in each phase of the circuit, and the total active, reactive, and apparent power values in the circuit. You will measure the total active, reactive, and apparent power values in the circuit using the two-wattmeter method, and confirm that the measured values are equal to the calculated values. You will then unbalance the three-phase circuit by modifying the impedance in one phase of the circuit, and solve the resulting unbalanced three-phase circuit. Finally, you will measure the total active, reactive, and apparent power values in the circuit using the two-wattmeter method, and verify that the measured values are equal to the calculated values, thus confirming that the two-wattmeter method of power measurement can be used to measure the total power in both balanced and unbalanced, three-wire, three-phase circuits.
21. Set up the circuit shown in Figure 16.

22. Make the necessary switch settings on the Resistive Load and Capacitive Load modules in order to obtain the resistance and capacitive reactance values required.

23. Solve the circuit in Figure 16 to determine the following parameters: the active power $P$, reactive power $Q$, and apparent power $S$ in each phase of the circuit, as well as the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit.
24. Turn the three-phase ac power source in the Power Supply on.

Successively measure and record the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit using the meter you set up for total power measurement, then turn the three-phase ac power source in the Power Supply off.

\[ P_T = \underline{\quad} \text{W} \quad Q_T = \underline{\quad} \text{var} \]

\[ S_T = \underline{\quad} \text{VA} \]

25. Compare the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ measured in the previous step with the total power values calculated in step 23. Are all values approximately equal?

☐ Yes  ☐ No

26. Modify the switch settings on the Resistive Load and Capacitive Load modules in the circuit of Figure 16 in order to obtain the resistance and capacitive reactance values indicated in Table 2. Due to these modifications, the three-phase load is now unbalanced (i.e., the first phase of the circuit has a different impedance from that of the second and third phases).

Table 2. Resistance and capacitive reactance values used for unbalancing the three-wire, delta-connected, three-phase circuit in Figure 16.

<table>
<thead>
<tr>
<th>Local ac power network</th>
<th>$R_1$ (Ω)</th>
<th>$R_2, R_3$ (Ω)</th>
<th>$X_{C1}$ (Ω)</th>
<th>$X_{C2}, X_{C3}$ (Ω)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voltage (V)</td>
<td>Frequency (Hz)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>120</td>
<td>60</td>
<td>300</td>
<td>171</td>
<td>600</td>
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<tr>
<td>220</td>
<td>50</td>
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<td>629</td>
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<td>50</td>
<td>1200</td>
<td>686</td>
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<tr>
<td>220</td>
<td>60</td>
<td>1100</td>
<td>629</td>
<td>2200</td>
</tr>
</tbody>
</table>

27. Solve the circuit in Figure 16 using the resistance and capacitive reactance values indicated in Table 2, to determine the following parameters: the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit.
28. Turn the three-phase ac power source in the Power Supply on.

Successively measure and record the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit using the meter you set up for total power measurement, then turn the three-phase ac power source in the Power Supply off.

\[ P_T = \text{______ W} \quad Q_T = \text{______ var} \]
\[ S_T = \text{______ VA} \]

29. Compare the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ measured in the previous step with the total power values calculated in step 27. Are all values approximately equal?

- [ ] Yes
- [ ] No

Do the circuit measurements performed in this section confirm that the two-wattmeter method of power measurement can be used to measure the total power in both balanced and unbalanced, three-wire, delta-connected, three-phase circuits?

- [ ] Yes
- [ ] No

Measuring the total power in four-wire, three-phase circuits using the two-wattmeter method

In this section, you will set up a balanced, four-wire, wye-connected, three-phase circuit similar (same load but voltage and current inputs connected for total power measurement using the two-wattmeter method) to the one you set up in the “Measuring the total power in four-wire, three-phase circuits” section of this exercise. You will measure the total active, reactive, and apparent power values in the circuit using the two-wattmeter method, and confirm that the measured values are equal to the values calculated for this balanced, three-phase circuit in the “Measuring the total power in four-wire, three-phase circuits” section of this exercise. You will then unbalance the three-phase circuit by modifying the impedance in one phase of the circuit. Finally, you will measure the total active, reactive, and apparent power values in the circuit, and verify that the measured values differ from the values calculated for this unbalanced, three-phase circuit in the “Measuring the total power in four-wire, three-phase circuits” section of this exercise. You will confirm that the two-wattmeter method of power measurement can only be used to measure power in four-wire, three-phase circuits that are balanced.
30. Set up the circuit shown in Figure 17.

![Figure 17. Four-wire, wye-connected, three-phase circuit set up for power measurements using the two-wattmeter method.](image)

<table>
<thead>
<tr>
<th>Voltage (V)</th>
<th>Frequency (Hz)</th>
<th>$R_1, R_2, R_3$ ($\Omega$)</th>
<th>$X_{c1}, X_{c2}, X_{c3}$ ($\Omega$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>60</td>
<td>171</td>
<td>240</td>
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<td>220</td>
<td>50</td>
<td>629</td>
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<td>960</td>
</tr>
<tr>
<td>220</td>
<td>60</td>
<td>629</td>
<td>880</td>
</tr>
</tbody>
</table>

31. Make the necessary switch settings on the Resistive Load and Capacitive Load modules in order to obtain the resistance and capacitive reactance values required.

*The balanced, three-phase circuit you just set up corresponds to the balanced, four-wire three-phase circuit set up in the “Measuring the total power in four-wire, three-phase circuits” section of this exercise. The calculations required for solving the circuit are identical and do not need to be repeated.*

32. Turn the three-phase ac power source in the Power Supply on.
Successively measure and record the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit using the meter you set up for total power measurement, then turn the three-phase ac power source in the Power Supply off.

\[
P_T = \underline{\text{______} \text{W}} \quad Q_T = \underline{\text{______} \text{var}} \quad S_T = \underline{\text{______} \text{VA}}
\]

33. Compare the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ measured in the previous step with the total power values calculated in step 7. Are all values approximately equal?

- [ ] Yes
- [ ] No

34. Modify the switch settings on the Resistive Load and Capacitive Load modules in the circuit of Figure 17 in order to obtain the resistance and capacitive reactance values indicated in Table 3. Due to these modifications, the three-phase load is now unbalanced (i.e., the first phase of the circuit has a different impedance from that of the second and third phases).

Table 3. Resistance and capacitive reactance values used for unbalancing the four-wire, wye-connected, three-phase circuit.

<table>
<thead>
<tr>
<th>Voltage (V)</th>
<th>Frequency (Hz)</th>
<th>$R_1$ (Ω)</th>
<th>$R_2, R_3$ (Ω)</th>
<th>$X_{\text{C}1}$ (Ω)</th>
<th>$X_{\text{C}2, \text{C}3}$ (Ω)</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>60</td>
<td>300</td>
<td>171</td>
<td>600</td>
<td>240</td>
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<td>60</td>
<td>1100</td>
<td>629</td>
<td>2200</td>
<td>880</td>
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</tbody>
</table>

The unbalanced, three-phase circuit you just set up corresponds to the unbalanced, four-wire, three-phase circuit set up in the “Measuring the total power in four-wire, three-phase circuits” section of this exercise. The calculations required for solving the circuit are identical and do not need to be repeated.

35. Turn the three-phase ac power source in the Power Supply on.

Successively measure and record the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ in the circuit using the meter you set up for total power measurement, then turn the three-phase ac power source in the Power Supply off.

\[
P_T = \underline{\text{______} \text{W}} \quad Q_T = \underline{\text{______} \text{var}} \quad S_T = \underline{\text{______} \text{VA}}
\]
Exercise 2 – Three-Phase Power Measurement

**Conclusion**

36. Compare the total active power $P_T$, total reactive power $Q_T$, and total apparent power $S_T$ values measured in the previous step with the total power values calculated in step 13. Are all values equal?

- Yes
- No

What conclusions can you draw concerning the two-wattmeter method of power measurement when measuring power in four-wire, three-phase circuits?

________________________________________________________________________

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________________________________________________________________________

37. Close LVDAC-EMS, then turn off all the equipment. Disconnect all leads and return them to their storage location.

**Conclusion**

In this exercise, you learned how to calculate active, reactive, and apparent power in balanced, wye- and delta-connected, three-phase circuits. You also learned how to use power meters to measure power in three-phase circuits. You saw how to measure power in three- and four-wire, three-phase circuits, as well as when it is possible to use the two-wattmeter method of power measurement to measure power in a three-phase circuit.

**Review Questions**

1. A balanced, delta-connected, purely resistive, three-phase circuit has a line voltage $E_{Line}$ of 100 V and a line current $I_{Line}$ of 1.5 A. Calculate the total active power $P_T$ dissipated in the resistive load of the circuit.

________________________________________________________________________

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2. Explain how to connect the two power meters to the lines of a three-wire, three-phase circuit when using the two-wattmeter method of power measurement.

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3. A balanced, wye-connected, resistive and capacitive, three-phase circuit has a phase voltage $E_{\text{Phase}}$ of 80 V and a phase current $I_{\text{Phase}}$ of 2.5 A. Calculate the total apparent power $S_T$ in the circuit.

4. A balanced, three-wire, resistive and capacitive, three-phase circuit is connected to two power meters set up to measure power using the two-wattmeter method of power measurement. The two power meters indicate active power readings of 175 W and -35 W. Calculate the total active power $P_T$ dissipated in the circuit.

5. In which type of three-phase circuits does the two-wattmeter method of power measurement not work to measure the total power in the circuit?
Phase Sequence

**Exercise Objective**
When you have completed this exercise, you will know what a phase sequence is and why it is important to know the phase sequence of a three-phase power system. You will be able to determine the phase sequence of a three-phase power system using an oscilloscope.

**Discussion Outline**
The Discussion of this exercise covers the following points:

- Phase sequence fundamentals
- Determining the phase sequence of a three-phase power system using an oscilloscope
- Connecting an oscilloscope to a three-phase power system

**Discussion**
Phase sequence fundamentals

As mentioned earlier in this manual, a three-phase power system is a polyphase system in which three voltages $E_A$, $E_B$, and $E_C$ have an equal magnitude and are displaced 120° from each other. However, simply stating that the voltages are 120° out of phase with each other is not sufficient to fully describe the system. The order in which the voltages succeed each other, i.e., the phase sequence of the power system, is also important.

The phase sequence of a power system is determined directly at the power generating station by the direction of rotation of the ac generators. Figure 18a shows a three-phase power system rotating in clockwise (cw) direction. The phase sequence is thus A-B-C-A-B-C… Figure 18b and Figure 18c show the resulting phase voltage waveforms and phase voltage phasor diagram, respectively.
Figure 18. A-B-C-A-B-C… phase sequence.
Figure 19a, on the other hand, shows the same three-phase power system rotating in counterclockwise (ccw) direction. The corresponding phase sequence is A-C-B-A-C-B… Figure 19b and Figure 19c show the resulting phase voltage waveforms and phase voltage phasor diagram, respectively.

Figure 19. A-C-B-A-C-B… phase sequence.
When phase sequence A-B-C is written in the form A-B-C-A-B-C..., it becomes clear that B-C-A and C-A-B represent the same sequence as A-B-C and that only the phase used as reference for describing the sequence has changed. The opposite sequence to A-B-C is A-C-B, which is the same as C-B-A and B-A-C (as demonstrated when the sequence is written in the form A-C-B-A-C-B...). Thus, the phase sequence of a three-phase system can be inverted by simply interchanging any two phases of the system.

When connecting a three-phase motor to power lines, it is extremely important to know the phase sequence of the power distribution system because the direction in which the motor turns depends on it. Consider for example the connection of a 4000-kW three-phase motor. It takes several hours of work for an electrician to connect the three large leads of the motor to the local three-phase power system. If the phase sequence is not determined in advance, the motor has a fifty percent chance of turning in the wrong direction, which would result in the work having to be redone and possibly in damage to the equipment if the motor is connected to a load. Another situation where phase sequence is of critical importance is when additional power is needed in a three-phase ac power network, and one or more alternators (three-phase ac generators) must be added to share the load. The alternators are connected in parallel and so, if the phase sequencing is incorrect, serious damage will occur when the switch connecting the alternators to the power network is turned on.

**Determining the phase sequence of a three-phase power system using an oscilloscope**

The phase sequence of a three-phase power system can be determined quickly by observing the power system phase voltage waveforms related to the system using an oscilloscope. Figure 20 shows an oscilloscope display obtained when channels 1, 2, and 3 of the oscilloscope are connected to phases A, B, and C, respectively, of a three-phase ac power source. In this case, the voltage waveforms of phases A, B, and C appear in sequence from top to bottom on the oscilloscope display, thereby indicating that the phase sequence with the present connections to channels 1, 2, and 3 is A-B-C.
Exercise 3 – Phase Sequence  ◆ Discussion

Figure 20. Oscilloscope display when channels 1, 2, and 3 of an oscilloscope are connected to phases A, B, and C, respectively, of a three-phase ac power source.

In Figure 21, the connections to phases B and C of the three-phase ac power source have been inverted and channels 1, 2, and 3 of the oscilloscope are now connected to phases A, C, and B, respectively. In this case, the voltage waveforms of phases A, C, and B appear in sequence from top to bottom on the oscilloscope display, thereby indicating that the phase sequence with the present connections to channels 1, 2, and 3 is A-C-B. Therefore, the oscilloscope display clearly shows that the phase sequence has been inverted.

Figure 21. Oscilloscope display when channels 1, 2, and 3 of an oscilloscope are connected to phases A, C, and B, respectively, of a three-phase ac power source.
Connecting an oscilloscope to a three-phase power system

When the neutral wire of a three-phase power system is available, each channel of the oscilloscope can be connected directly to a line wire and the neutral wire to measure a phase voltage, as shown in Figure 22.

![Figure 22. Oscilloscope connections to a four-wire, three-phase power system.](image)

In most cases, direct connection of the oscilloscope to a three-wire, three-phase power system to measure the phase voltages is not possible because the neutral point generally is not available. In this case, a balanced, wye-connected resistive load is temporarily connected to the line wires of the three-phase power system and each oscilloscope channel is connected to measure the phase voltage across one of the load resistors. Figure 23 shows the circuit connections required to connect an oscilloscope to a three-wire, three-phase power system (system with no neutral wire).
The Procedure is divided into the following sections:

- Setup and connections
- Determining the phase sequence of the three-phase ac power source

**WARNING**

High voltages are present in this laboratory exercise. Do not make or modify any banana jack connections with the power on unless otherwise specified.

**Setup and connections**

_In this section, you will set up the equipment to determine the phase sequence of the three-phase ac power source in the Power Supply._

1. Refer to the Equipment Utilization Chart in Appendix A to obtain the list of equipment required to perform this exercise.
Install the required equipment in the Workstation.

Make sure that the ac and dc power switches on the Power Supply are set to the O (off) position, then connect the Power Supply to a three-phase ac power outlet.

Connect the Power Input of the Data Acquisition and Control Interface to a 24 V ac power supply. Turn the 24 V ac power supply on.

2. Connect the USB port of the Data Acquisition and Control Interface to a USB port of the host computer.

3. Turn the host computer on, then start the LVDAC-EMS software.

   In the LVDAC-EMS Start-Up window, make sure that the Data Acquisition and Control Interface is detected. Make sure that the Computer-Based Instrumentation function for the Data Acquisition and Control Interface is available. Select the network voltage and frequency that correspond to the voltage and frequency of your local ac power network, then click the OK button to close the LVDAC-EMS Start-Up window.

4. Set up the circuit shown in Figure 24.

Figure 24. Circuit set up for determining the phase sequence of the three-phase ac power source in the Power Supply.
Determining the phase sequence of the three-phase ac power source

In this section, you will determine the phase sequence of the three-phase ac power source in the Power Supply by observing the phase voltage waveforms using the Oscilloscope, and confirm the phase sequence by observing the phase voltage phasors using the Phasor Analyzer. You will then interchange the connections at two terminals of the three-phase ac power source and determine the new phase sequence using the Oscilloscope. Finally, you will confirm the new phase sequence using the Phasor Analyzer.

5. Turn the three-phase ac power source in the Power Supply on.

In LVDAC-EMS, open the Oscilloscope, then make the appropriate settings in order to observe the phase voltage waveforms related to inputs $E_1$, $E_2$, and $E_3$.

Using the Oscilloscope, determine the phase sequence of the three-phase ac power source from the phase voltage waveforms you observe.

The phase sequence related to terminals L1, L2, and L3 of the Power Supply is A-B-C. When the three-phase ac power outlet to which the Power Supply is connected is wired accordingly, the sequence of the phase voltages at terminals L1, L2, and L3 is A-B-C.

Phase sequence: ____________

6. In LVDAC-EMS, open the Phasor Analyzer, then make the appropriate settings in order to observe the phasors of the phase voltages measured using inputs $E_1$, $E_2$, and $E_3$ of the Data Acquisition and Control Interface.

7. Using the Phasor Analyzer, observe the relative positions of the phase voltage phasors at terminals L1, L2, and L3 of the three-phase ac power source (i.e., the phasors of the phase voltages measured using inputs $E_1$, $E_2$, and $E_3$). Determine the phase sequence from the phase voltage phasors you observe.

Phase sequence: ____________

Is the phase sequence the same as the phase sequence you determined in step 5?

☐ Yes  ☐ No

8. Turn the three-phase ac power source in the Power Supply off, then interchange the connections at terminals L2 and L3 of the Power Supply.

Turn the three-phase ac power source in the Power Supply back on.
9. Using the Oscilloscope, determine the phase sequence of the three-phase ac power source from the phase voltage waveforms you observe and record it below.

Phase sequence: ____________

Is the phase voltage sequence opposite to the one you recorded in step 5?

☐ Yes  ☐ No

10. Using the Phasor Analyzer, observe the relative positions of the phase voltage phasors at terminals L1, L2, and L3 of the three-phase ac power source (i.e., the phasors of the phase voltages measured using inputs E1, E2, and E3). Determine the phase sequence from the phase voltage phasors you observe.

Phase sequence: ____________

Is the phase sequence the same as the phase sequence you determined in the previous step?

☐ Yes  ☐ No

11. What is the effect on the phase sequence of the three-phase ac power source in the Power Supply of interchanging the connections at two terminals of the Power Supply?

________________________________________________________________________

________________________________________________________________________

12. Close LVDAC-EMS, then turn off all the equipment. Disconnect all leads and return them to their storage location.

CONCLUSION

In this exercise, you saw what a phase sequence is and why it is important to know the phase sequence of a three-phase ac power system. You learned how to determine the phase sequence of a three-phase ac power source using an oscilloscope.

REVIEW QUESTIONS

1. Why is it important to know the phase sequence of a three-phase power distribution system when connecting a three-phase motor to the system?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. What is the phase sequence opposite to B-A-C?
3. Determine the phase sequence of the voltage waveforms shown in the following figure.

![Voltage waveforms](image)

Phase sequence: ______________

4. How is it possible to use an oscilloscope to determine the phase sequence of a three-wire, three-phase ac power system?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
5. A three-phase motor rotates clockwise when lines A, B, and C of a three-phase ac power source are connected to motor leads 1, 2, and 3, respectively. If the connections are interchanged so that lines A, B, and C are now connected to leads 3, 1, and 2, respectively, determine the motor’s new direction of rotation.
The following equipment is required to perform the exercises in this manual.

<table>
<thead>
<tr>
<th>Model</th>
<th>Description</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
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<td>8131(^{(1)})</td>
<td>Workstation</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>8311(^{(2)})</td>
<td>Resistive Load</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>8331</td>
<td>Capacitive Load</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>8823</td>
<td>Power Supply</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>8951-L</td>
<td>Connection Leads</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>9063-B(^{(3)})</td>
<td>Data Acquisition and Control Interface</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

\(^{(1)}\) The Mobile Workstation, Model 8110, and the Workstation, Model 8134, can also be used.

\(^{(2)}\) Resistive Load unit with voltage rating corresponding to your local ac power network voltage. Use model variant -00, -01, -02, -05, -06, -07, or -0A.

\(^{(3)}\) Model 9063-B consists of the Data Acquisition and Control Interface, Model 9063, with control function set 9069-1.
**balanced three-phase circuit**
A balanced, three-phase circuit is a three-phase ac circuit with equal impedances in each of the three load branches. The three phase voltages that power the circuit are equal in amplitude, but are shifted 120° from each other. A balanced, three-phase circuit is thus simply a combination of three single-phase circuits. Therefore, the rules for calculating voltage, current, and power in single-phase circuits also apply to balanced three-phase circuits.

**delta configuration**
A delta configuration is a type of three-phase circuit connection in which the three branches of the source or load are connected end-to-end to form a continuous (closed) circuit loop. The three line wires are connected to the three junction points of the circuit. There is no point to which a neutral wire can be connected in a delta-connected, three-phase circuit.

**line current**
The line current in a three-phase circuit is the current measured in any line wire of the circuit. In balanced, delta-connected, three-phase circuits, the line current is $\sqrt{3}$ times higher than the phase current.

**line voltage**
The line voltage in a three-phase circuit is the voltage measured between any two line wires of the circuit. In balanced, wye-connected, three-phase circuits, the line voltage is $\sqrt{3}$ times higher than the phase voltage.

**phase current**
The phase current in a three-phase circuit is the current measured in any phase of the circuit (i.e., the current flowing in each element of a three-phase load). In balanced, delta-connected, three-phase circuits, the phase current is $\sqrt{3}$ times lower than the line current.

**phase sequence**
The phase sequence of a three-phase ac power system is the sequence in which the phase voltages attain the maximum (peak) value. The usual shorthand form of indicating phase sequence is A-B-C, which is the same as the sequences B-C-A and C-A-B. The opposite phase sequence to A-B-C is A-C-B (C-B-A, B-A-C).

**phase voltage**
The phase voltage in a three-phase circuit is the voltage measured between any line wire and the neutral wire of the circuit. In balanced, wye-connected, three-phase circuits, the phase voltage is $\sqrt{3}$ times lower than the line voltage.

**two-wattmeter method**
The two-wattmeter method is a method of measuring power in three-phase circuits in which two single-phase power meters are connected across the line wires so that the total power is the algebraic sum of the two power meter readings. When using this method, the two current inputs of the power meters are connected to measure the line current in two of the line wires while the two voltage inputs of the power meters are connected to measure the line voltages between the two line wires connected to the current inputs and the remaining line wire. The two-wattmeter method allows power in three-wire, three-phase power systems to be measured as it uses line voltage and current measurements only.
wye configuration  A wye configuration is a type of three-phase circuit connection in which one end of each of the three branches of the source or load are connected together at a common junction point called the neutral. The three line wires are each connected to an individual circuit branch, and a neutral wire can be connected to the neutral point of the circuit. In a balanced three-phase circuit, no current flows in the neutral wire.
The following table gives impedance values which can be obtained using either the Resistive Load, Model 8311, the Inductive Load, Model 8321, or the Capacitive Load, Model 8331. Figure 26 shows the load elements and connections. Other parallel combinations can be used to obtain the same impedance values listed.

### Table 4. Impedance table for the load modules.

<table>
<thead>
<tr>
<th>Impedance (Ω)</th>
<th>Position of the switches</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 V 60 Hz</td>
<td>220 V 50 Hz/60 Hz</td>
</tr>
<tr>
<td>1200</td>
<td>4400</td>
</tr>
<tr>
<td>600</td>
<td>2200</td>
</tr>
<tr>
<td>300</td>
<td>1100</td>
</tr>
<tr>
<td>400</td>
<td>1467</td>
</tr>
<tr>
<td>240</td>
<td>880</td>
</tr>
<tr>
<td>200</td>
<td>733</td>
</tr>
<tr>
<td>171</td>
<td>629</td>
</tr>
<tr>
<td>150</td>
<td>550</td>
</tr>
<tr>
<td>133</td>
<td>489</td>
</tr>
<tr>
<td>120</td>
<td>440</td>
</tr>
<tr>
<td>109</td>
<td>400</td>
</tr>
<tr>
<td>100</td>
<td>367</td>
</tr>
<tr>
<td>92</td>
<td>338</td>
</tr>
<tr>
<td>86</td>
<td>314</td>
</tr>
<tr>
<td>80</td>
<td>293</td>
</tr>
<tr>
<td>75</td>
<td>275</td>
</tr>
<tr>
<td>71</td>
<td>259</td>
</tr>
<tr>
<td>67</td>
<td>244</td>
</tr>
<tr>
<td>63</td>
<td>232</td>
</tr>
<tr>
<td>60</td>
<td>220</td>
</tr>
<tr>
<td>57</td>
<td>210</td>
</tr>
</tbody>
</table>
Figure 26. Location of the load elements on the Resistive Load, Inductive Load, and Capacitive Load, Models 8311, 8321, and 8331, respectively.
Various symbols are used in the circuit diagrams of this manual. Each symbol is a functional representation of a particular electrical device that can be implemented using the equipment. The use of these symbols greatly simplifies the number of interconnections that need to be shown on the circuit diagram, and thus, makes it easier to understand the circuit operation.

For each symbol other than those of power sources, resistors, inductors, and capacitors, this appendix gives the name of the device which the symbol represents, as well as the equipment and the connections required to properly connect the device to a circuit. Notice that the terminals of each symbol are identified using circled letters. The same circled letters identify the corresponding terminals in the Equipment and Connections diagram. Also notice that the numbers (when present) in the Equipment and Connections diagrams correspond to terminal numbering used on the actual equipment.

Symbol

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A + E1 B</td>
<td>Isolated voltage and current measurement inputs</td>
</tr>
<tr>
<td>C + E2 D</td>
<td></td>
</tr>
<tr>
<td>E + E3 F</td>
<td></td>
</tr>
<tr>
<td>G + E4 H</td>
<td></td>
</tr>
<tr>
<td>I + I1 J</td>
<td></td>
</tr>
<tr>
<td>K + I2 L</td>
<td></td>
</tr>
<tr>
<td>M + I3 N</td>
<td></td>
</tr>
<tr>
<td>O + I4 P</td>
<td></td>
</tr>
</tbody>
</table>

Equipment and Connections

<table>
<thead>
<tr>
<th>Voltage inputs</th>
<th>Current inputs</th>
</tr>
</thead>
<tbody>
<tr>
<td>800 V E1 COM.</td>
<td>4 A I1 40 A</td>
</tr>
<tr>
<td>800 V E2 COM.</td>
<td>4 A I2 40 A</td>
</tr>
<tr>
<td>800 V E3 COM.</td>
<td>4 A I3 40 A</td>
</tr>
<tr>
<td>800 V E4 COM.</td>
<td>4 A I4 40 A</td>
</tr>
</tbody>
</table>

When a current at inputs I1, I2, I3, or I4 exceeds 4 A (either permanently or momentarily), use the corresponding 40 A input terminal and set the Range parameter of the corresponding input to High in the Data Acquisition and Control Settings window of LVDAC-EMS.
Appendix D  

Circuit Diagram Symbols

**Symbol**

1. **Induction machine**
   - A
   - B
   - C
   - Three-phase induction machine

2. **Induction machine**
   - A
   - B
   - C
   - Three-phase induction machine

3. **Synchronous motor**
   - A
   - B
   - C
   - D
   - E
   - Three-phase synchronous motor

**Equipment and Connections**

1. **Four-Pole Squirrel Cage Induction Motor (8221-D)**
   - A
   - B
   - C
   - D
   - 1 2 3 4 5 6
   - N

2. **Three-Phase Induction Machine (8221-2)**
   - A
   - B
   - C
   - D
   - 1 2 3
   - N

3. **Synchronous Motor / Generator (8241-2)**
   - A
   - B
   - C
   - D
   - E
   - 1 2 3 4
   - 5 6 7 8
Appendix D  Circuit Diagram Symbols

Symbol

1. **Permanent Magnet Synchronous Machine (PMSM)**
   - A
   - B
   - C

2. **Power diode three-phase full-wave rectifier**
   - A
   - B
   - C
   - D
   - E

3. **Power thyristor three-phase bridge**
   - A
   - B
   - C
   - D
   - E

Equipment and Connections

1. **Permanent Magnet Synchronous Machine (8245)**
   - A
   - B
   - C
   - D
   - E

2. **Rectifier and Filtering Capacitors (8842-A)**
   - A
   - B
   - C
   - D
   - E

3. **Power Thyristors (8841)**
   - A
   - B
   - C
   - D
   - E
Appendix D

Symbol

Three-phase inverter

Equipment and Connections

IGBT Chopper / Inverter
(8837-B)
balanced three-phase circuit ................................................................. 1, 20

delta configuration .................................................................................. 3, 5, 23

line current .............................................................................................. 5, 19, 20

line voltage .............................................................................................. 4, 5, 20

phase current ......................................................................................... 5, 19

phase sequence ...................................................................................... 2, 41, 43, 44, 45, 47

phase voltage ......................................................................................... 4, 5, 20, 41, 43, 44, 46

two-wattmeter method ........................................................................... 24, 25

wye configuration .................................................................................... 3, 5, 22
Bibliography
